

Simon Fraser University

EDUC 426-4 TEACHING CHILDREN AND YOUTH WITH SPECIAL NEEDS

WHEN: October 8-9, 15-16, 22-23
November 5-6, 12-13, 19-20
October 29-30: Individual Research Days

Friday 4:00 - 8:00 pm
Saturday 9:00 - 3:00 pm

INSTRUCTOR: Kathy Eades
Work: (250) 635-6511
Home: (250) 635-5458

COURSE DESCRIPTION:

We as teachers are confronted daily with the challenge of meeting each learner's individual needs. In this class we will have an opportunity to expand and share the diverse range of knowledge and experience each educator has developed. Underlying each area we explore is the development of a personal vision of how we establish a place of belonging for all the children and youth we work with.

FORMAT:

Articles, discussions, handouts, audio-visual materials, and other resources, will explore issues related to students with "Special Needs" and students who may be "At-Risk" for not meeting their potential. Guest speakers will be invited to share their specific expertise.

COURSE REQUIREMENTS:

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| 1. Reading Responses - Four readings with five marks assigned to each response | 20% |
| 2. Design and development of a comprehensive Resource Package | 15% |
| 3. A brief in-class presentation | 10% |
| 4. One research paper on topic of interest | 25% |
| 5. Four quizzes on following: | |
| • Key terms and concepts | 5% |
| • Children & youth with intellectual differences/ developmental and communication disorders | 5% |
| • Children & youth with sensory impairments/behavior/ health disorders | 5% |
| • Teaching for diversity including students who are "At Risk" | 5% |
| 6. Full participation in all classroom activities | 10% |

REQUIRED READINGS:

To be distributed in class

